

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/234	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/2024	£17,800
Total amount of funding for 2022/23 to be reported on by 31st July 2024	£17,800

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	90%
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Sports coaches to support staff in PE lessons and provide additional physical activities.	School has a PE specialist coaches to help support staff in the planning and delivery of high-quality PE.	£16,000	Staff are more confident in teaching PE. Children are more confident in a variety of sports and are achieving to a higher level as the result of expert tuition
			Teachers are able to teach more effective PE lessons so that children can develop skills to a higher level.

<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: % 8%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue promoting the use of the daily mile.	All classes to go outside everyday during school time for the daily mile.	Extra TA for 15 mins a day	Children will become fitter, and this will be evident in long distance running at sports day.	Next year invest in new markings for the playground
Provision of free lunchtime clubs will mean that all children in KS2 and KS1 have an opportunity to attend an extra-curricular sports provision thus increasing their fitness levels	Two lunchtime clubs will run per week. One for KS1 and the other for KS2 Lunchtime clubs promote a health lifestyle and are accessible to those children whose might not be able to attend an afterschool club.	Within the £16,000 costings	To encourage children to have a fit and healthy lifestyle Number of children actively participating in additional sporting activities will be monitored to show a rising trend. Focus on providing more opportunities for PP children	Lunchtime clubs will promote fitness activities at lunchtime and skills the children can work on independently during their free time.
Purchasing of new equipment for the newly designed lunchtimes.	The lunchtimes have been redesigned so that the children have a variety of activities to participate in and that encourage physical activity. In addition, the outdoor gym has been repaired so children make full use	£1,500	To encourage children to be physically active at breaktime thus increasing their daily physical activity.	To continue to invest in lunchtime activities.

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Celebration of sports achievements recognised and shared with children in assemblies, along with being included in newsletters.	In school team achievements. Weekly newsletter. Play leaders appointed. Sports stickers and certificates handed out after sports day.	£100	Children's achievements shared with the school. Promotion of school clubs has been promoted and adjusted according to the needs of the children.	Continuous. PE celebrations display board
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<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To provide a broad experience of sports in an after-school club	A member of staff will run an orienteering club after school for six weeks	£200 (day supply in lieu)	Children are aware of an alternative sport and had an opportunity to exercise after school.	Consider other sports the children could trial in after school clubs.
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to engage in the inter-school football competitions organised by Game on	Organised football matches for KS2 through Game On coaches happen in the Autumn and Spring Term and are celebrated in assembly.	Within the £16,000 costings	Children enjoy taking part in these competitions.	To explore other inter-school sport competitions so that it reaches a wider group of children.

Signed off by

Head Teacher:	F. Hayes
Date:	19.07.24
Subject Leader:	M. Guilli
Date:	19.07.24
Governor:	
Date:	